



**QID : 01801** - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

In my opinion (A)/a pencil is always (B)/ more preferable to a pen.(C)/ No error (D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01802** - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The climate(A)/ of Mumbai (B)/ is better than Hyderabad.(C)/ No error(D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01803 - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.**

The best known leader(A)/ among them were(B)/ Mahatma Gandhi, Sardar Patel and Jawaharlal Nehru.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: A**

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**QID : 01804 - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.**

The burglar stole all the money(A)/ in the house but surprisingly missed(B)/ the jewelleries in the locker.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01805 - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.**

Owing to the disturbing noise,( A)/ the speaker was forced (B)/ to adjourn the meetings.(C)/ No error (D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01806 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

No man can become a great(A)/ artist unless he(B)/ apply himself continually to his art.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01807 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

No one wants to drive to work anymore(A)/ because of traffic jams (B)/ at rush hour.(C)/ No error (D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: D**

**QID : 01808 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

As they climb(A)/ higher, the air(B)/ became cooler.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: A**

**QID : 01809 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Rama has(A)/ no taste(B)/ in classical music.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01810 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

A unique feature of a mobile phone(A)/ is that it enables seamless telephone calls even(B)/ when the user are moving around wide areas.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01811 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

My father, (A)/ though old,(B)/ goes everywhere by foot.(C) No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: C**

**QID : 01812 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

You better (A)/ consult a doctor(B)/ immediately.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: A**

**QID : 01813 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Ann received the promotion instead of Susan (A) / as Ann is senior than Susan in age (B)/ though Susan had worked there before Ann.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: B**

**QID : 01814 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The officer has (A)/ given orders to his(B)/ soldiers yesterday.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: A**

**QID : 01815 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

When you're in doubt(A)/ about your best friend's loyalty (B)/ you can't help being disappointed.(C) No error(D)

**Options:**

- 1) A
- 2) B

- 3) C
- 4) D

**Correct Answer: A**

**QID : 01816 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Scarcely had he gone(A)/ than I remembered(B)/ his name.(C)/ No error

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: B**

**QID : 01817 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Were I the President(A)/ I would award(B)/ you a title.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: D**

**QID : 01818 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The patient died(A)/despite he had received(B)/ the best medical help.(C)/ No error(D)

**Options:**

- 1) A
- 2) B
- 3) C
- 4) D

**Correct Answer: B**

**QID : 01819 -** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

One of my friend(A)/ has gone(B)/ to Canada.(C)/ No error(D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: A

QID : 01820 - In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Florence Nightingale(A)/ was called(B)/ Lady with the lamp.(C)/ No error(D)

Options:

- 1) A
- 2) B
- 3) C
- 4) D

Correct Answer: C

QID : 01821 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

\_\_\_\_\_ man standing in that corner is a police man in plain clothes.

Options:

- 1) Some
- 2) Any
- 3) A
- 4) The

Correct Answer: The

QID : 01822 - In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

Eight cylinder engines are \_\_\_\_\_ that use great amount of petrol.

Options:

- 1) conveyances
- 2) devices
- 3) instruments
- 4) apparatus

**Correct Answer: devices**

**QID : 01823 -** In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

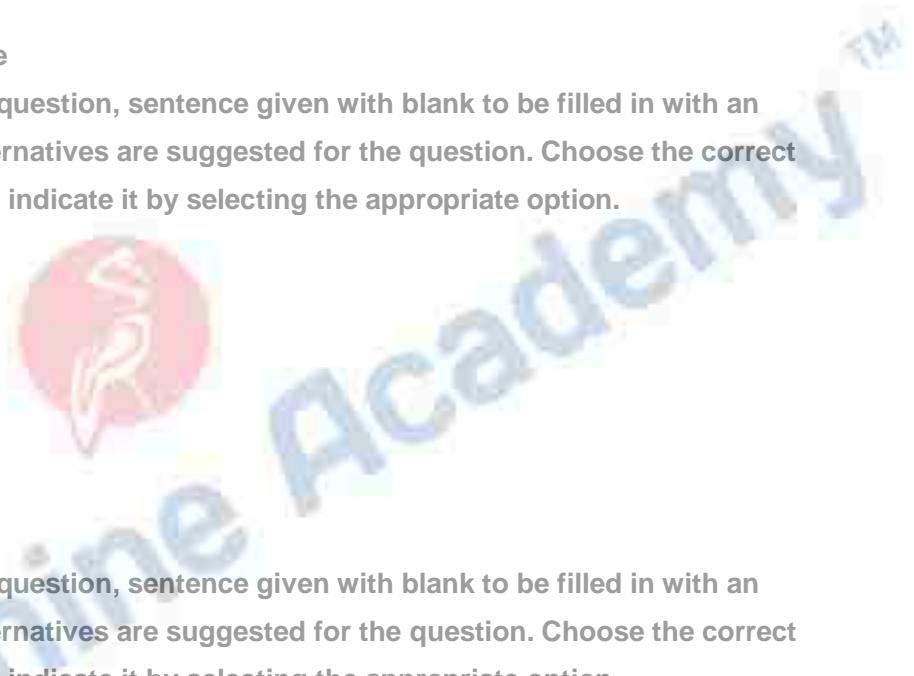
He would always be late with submissions because he would \_\_\_\_\_ whatever he was supposed to do.

**Options:**

- 1) prevaricate
- 2) procrastinate
- 3) interrogate
- 4) discriminate

**Correct Answer: procrastinate**

**QID : 01824 -** In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

He talked on and on \_\_\_\_\_. 

**Options:**

- 1) ad infinitum
- 2) voraciously
- 3) hesitantly
- 4) ad interim

**Correct Answer: ad infinitum**

**QID : 01825 -** In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The order is \_\_\_\_\_ and you must abide by it, as there is not even the slightest chance of its being modified or withdrawn.

**Options:**

- 1) irretrievable
- 2) irreparable
- 3) irrevocable
- 4) irreconciliable

**Correct Answer: irrevocable**

**QID : 01826 -** In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Evince

**Options:**

- 1) recollect
- 2) show
- 3) appear
- 4) produce

**Correct Answer: show**

**QID : 01827 - In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.**

**Pernicious**

**Options:**

- 1) filthy
- 2) foul
- 3) continuous
- 4) injurious

**Correct Answer: injurious**

**QID : 01828 - In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.**

**Eulogy**

**Options:**

- 1) harmony
- 2) euphoria
- 3) praise
- 4) homily

**Correct Answer: praise**

**QID : 01829 - In the following question, choose the word opposite in meaning to the given word.**

**Accumulated**

**Options:**

- 1) squandered
- 2) receded
- 3) collected
- 4) garnered

**Correct Answer: squandered**

**QID : 01830 - In the following question, choose the word opposite in meaning to the given word.**

**Diffident**

**Options:**

- 1) reserved
- 2) happy
- 3) confident
- 4) strong

**Correct Answer: confident**

**QID : 01831 - In the following question, choose the word opposite in meaning to the given word.**

**Fickle**

**Options:**

- 1) debilitating
- 2) firm
- 3) repulsive
- 4) yielding

**Correct Answer: firm**

**QID : 01832 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.**

**Options:**

- 1) Precience
- 2) Prescienc
- 3) Presciensce
- 4) Prescience

**Correct Answer: Prescience**

**QID : 01833 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.**

**Options:**

- 1) Exclamatory
- 2) Exclematory
- 3) Exclamatary
- 4) Exclamatory

**Correct Answer: Exclamatory**

**QID : 01834 - In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.**

**Options:**

- 1) Abstinence
- 2) Abstinance

- 3) Abstenance
- 4) Abstinense

**Correct Answer: Abstinence**

**QID : 01835 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Make one's mark**

**Options:**

- 1) distinguish oneself
- 2) score high marks
- 3) highlight something in a page
- 4) reveal something

**Correct Answer: distinguish oneself**

**QID : 01836 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Throw in the towel**

**Options:**

- 1) fight with vigour
- 2) acknowledge defeat
- 3) get success
- 4) concentrate more

**Correct Answer: acknowledge defeat**

**QID : 01837 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Mare's nest**

**Options:**

- 1) phenomenal discovery
- 2) worthless thing
- 3) joyful event
- 4) huge mistake

**Correct Answer: worthless thing**

**QID : 01838 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**A storm in a teacup**

**Options:**

- 1) steam while having tea
- 2) something which encourages

- 3) big fuss over a small matter
- 4) special positions

**Correct Answer: big fuss over a small matter**

**QID : 01839 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Blue-blooded**

**Options:**

- 1) inferior
- 2) of noble birth
- 3) of unknown origin
- 4) unhealthy

**Correct Answer: of noble birth**

**QID : 01840 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Do a roaring trade**

**Options:**

- 1) in the animal business
- 2) highly successful
- 3) in the habit of shouting at others
- 4) extremely reluctant

**Correct Answer: highly successful**

**QID : 01841 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Keep body and soul together**

**Options:**

- 1) maintain his health
- 2) continue with his work
- 3) to have just enough to sustain
- 4) be physical and spiritual

**Correct Answer: to have just enough to sustain**

**QID : 01842 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Will-o-the-wisp**

**Options:**

- 1) smoky place
- 2) marsh land

- 3) unreal imagining
- 4) rumour whispered by many

**Correct Answer: unreal imagining**

**QID : 01843 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Cloak- and - dagger**

**Options:**

- 1) an armoured suit
- 2) a game of martial skill
- 3) an activity that involves mystery and secrecy
- 4) a wide coat without sleeves and a small sword

**Correct Answer: an activity that involves mystery and secrecy**

**QID : 01844 - In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Palm off**

**Options:**

- 1) clearly visible
- 2) uneasy with something
- 3) to dispose off with the intent to deceive
- 4) conceal

**Correct Answer: to dispose off with the intent to deceive**

**QID : 01845 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. Information Technology is a recent development.
- P. These changes are attributed to the Internet, website, e-mail and Fax.
- Q. As a result of these techniques, the whole world has shrunken into a global village.
- R. The invention of computer has accelerated the speed of computing.
- S. It has brought about revolutionary changes in the field of communication.
6. Browsing Internet has become a regular feature.

**Options:**

- 1) QPRS
- 2) SRPQ
- 3) QRPS
- 4) SPRQ

**Correct Answer: SRPQ**

**QID : 01846 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. The telephone is the most tyrannical of all the machines we have invented.
- P. We might be watching television, reading a book, or doing some gardening.
- Q. It uses us more than we use it.
- R. But at the first summon, we hasten to answer its call.
- S. It rings frantically whenever we are in the middle of doing something else.
6. Are we not like slaves hastening to their whip-cracking masters?

**Options:**

- 1) SPRQ
- 2) SRPQ
- 3) QSPR
- 4) QPSR

**Correct Answer: QSPR**

**QID : 01847 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. One day G. Washington was riding along a road.
- P. The beam was too heavy to lift without help.
- Q. The Corporal was giving them orders.
- R. On the way, he saw soldiers lifting a heavy beam.
- S. They needed just one more man.
6. G. Washington dismounted and helped the soldiers to lift the beam.

**Options:**

- 1) RQPS
- 2) QPRS
- 3) SQRP
- 4) QRPS

**Correct Answer: RQPS**

**QID : 01848 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q,**

**R and S.** These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. There was a boy named Ali.
- P. They asked him to find work.
- Q. He lived with his parents.
- R. But Ali refused to work.
- S. They were very poor.
6. They asked him to leave the house.

**Options:**

- 1) RQPS
- 2) PSQR
- 3) QSPR
- 4) SQPR

**Correct Answer: QSPR**

**QID : 01849 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. The second centre is much smaller.
- P. It will be known as Dhana Dhanya Cultural Complex.
- Q. It will come up at Alipore.
- R. The State Government has decided to setup this centre.
- S. But it is equally attractive.
6. This will be built in the memory of Dwijendralal Roy.

**Options:**

- 1) PQSR
- 2) RQSP
- 3) SQPR
- 4) QPSR

**Correct Answer: SQPR**

**QID : 01850 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. Siem Reap is a small town near the temple of Angkor Wat.
- P. There are some fine examples of Khmer and French architecture.

Q. The town is charming and worth exploring.

R. In Angkor Wat you will find more than 100 stone monuments and temples.

S. Now a days, visitors are using it as a base for visits to nearby temples.

6. To see the whole town can take several days.

**Options:**

- 1) QPSR
- 2) PSRQ
- 3) RSPQ
- 4) SPRQ

**Correct Answer: QPSR**

**QID : 01851 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. The northeastern region presents a diverse system of habitats, ranging from tropical rainforests to alpine meadows.

P. In eastern Himalayas the rainfall ranges from 125 to 300 cms, in Assam from 178 to 305 cms.

Q. The temperature in the region varies with location, elevation,topography, rainfall and humidity.

R. The uneven distribution affects the region in two opposite ways, floods and droughts.

S. It is largely a humid tropical region with two periods of rainfall; the winter rains come from the west and the summer rains are brought by the monsoon winds.

6. The winter temperature in Shillong, for example, varies from 4°C to 24°C; in Gangtok, from 9°C to 23°C.

**Options:**

- 1) QRSP
- 2) SPRQ
- 3) PQRS
- 4) RSQP

**Correct Answer: SPRQ**

**QID : 01852 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. On vacation in Tangier, Morocco, my friend and I sat down at a street cafe.

P. At one point , he bent over with a big smile, showing me a single gold tooth and a dingy fez.

Q. Soon I felt the presence of someone standing alongside me.  
R. But this one wouldn't budge.  
S. We had been cautioned about beggars and told to ignore them.  
6. Finally a man walked over to me and whispered, "Hey buddy, this guy is your waiter and he wants to take your order".

**Options:**

- 1) SQRP
- 2) SQPR
- 3) QSRP
- 4) QSPR

**Correct Answer: QSRP**

**QID : 01853 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. The manual typewriter is worked by hand.  
P. The required letter is thus printed on the paper.  
Q. When one of the keys is tapped, a hammer goes and strikes the ribbon against the blank paper.  
R. Then the roller automatically moves on, another key is tapped and the next letter is printed.  
S. A sheet of paper is clipped against the roller.  
6. A person who knows typing, can really work fast on this machine.

**Options:**

- 1) SQPR
- 2) RPQS
- 3) PSQR
- 4) QPSR

**Correct Answer: SQPR**

**QID : 01854 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. I usually sleep quite well in the train, but this time I slept only a little.  
P. Most people wanted it shut and I wanted it open.  
Q. Soon there was a quarrel about the window.  
R. The quarrel left me completely upset.

- S. There were too many people and too much luggage all around.  
6. The window was shut all night as usual.

**Options:**

- 1) RSQP
- 2) SQPR
- 3) SQRP
- 4) RSPQ

**Correct Answer: SQPR**

**QID : 01855 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. We stayed on the second floor of an individual house.

P. Then she would add the three fourths water that he would anyway add to the milk.

Q. One day she said to him that he was too old to climb upstairs with the heavy can of milk.

R. My mother was very angry with the old man who brought diluted milk to us.

S. She suggested to him that he should come up with the can, one fourth full with milk.

6. So that he was not burdened with climbing upstairs with the heavy can.

**Options:**

- 1) QRSP
- 2) RQSP
- 3) PQRS
- 4) SPRQ

**Correct Answer: RQSP**

**QID : 01856 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. Reporters gather news for newspaper.

P. The newspaper is sent to the distributors.

Q. The news is classified and arranged by the editors.

R. It is printed in the press.

S. Then the newspapers are sent to news agencies.

6. The news agencies sell the newspapers.

**Options:**

- 1) SRPQ
- 2) RPSQ
- 3) QRPS
- 4) PRQS

**Correct Answer: QRPS**

**QID : 01857 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. The trial of Madhuri Gupta began on the morning of 22 March 2012, almost two years after she was first taken into police custody.

P. She was released on bail after having already served 21 months in Tihar jail waiting for a trial.

Q. Shortly before 10 a.m., Gupta was chatting amiably with the policemen on duty at North Delhi's Tis Hazari Courts complex.

R. She had been jailed until January of this year, when she was formally charged with violating the official Secrets Act, 1923.

S. Home to about 400 courtrooms, the complex is among the largest of its kind in Asia.

6. The place presents a dim picture of the depressing realities of justice at work.

**Options:**

- 1) PRSQ
- 2) QPSR
- 3) SRQP
- 4) RPQS

**Correct Answer: RPQS**

**QID : 01858 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. By 1 pm, the producers were ready and the show time sirens wailed.

P. He was wearing a skullcap and sported his now signature long beard.

Q. Jamshed was to pre-record episodes of ALIF LAAM MEEM, a 2011 Islamicised version of WHO WANTS TO BE A MILLIONAIRE for Geo TV.

R. Junaid Jamshed made his entrance, standing tall in a kurta.

S. We were at International Studios in Karachi.

6. Geo TV is one of Pakistan's biggest TV networks.

**Options:**

- 1) PRQS
- 2) RPSQ
- 3) QSPR
- 4) PQRS

**Correct Answer: RPSQ**

**QID : 01859 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

- 1. When he was a little boy, he lived on a farm in the country.
- P. He used to feed the chicken in the morning.
- Q. After Lunch, it was too hot to work or play.
- R. It was his grandfather's vegetable farm.
- S. Then he played in the fields until noon.
- 6. So everyone took a nap for two or three hours.

**Options:**

- 1) PQSR
- 2) RPQS
- 3) PSRQ
- 4) RPSQ

**Correct Answer: RPSQ**

**QID : 01860 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

- 1. It was 7 o' clock in the morning.
- P. He was keenly looking at the approaching vehicles.
- Q. His house was in the lead.
- R. Shardul was waiting for his school bus.
- S. Today is the final day of his school athletic meet.
- 6. As a leader of the house, he wanted to win the General Championship by scoring maximum points.

**Options:**

- 1) PRSQ
- 2) SRPQ

- 3) RSPQ
- 4) RPSQ

**Correct Answer: RPSQ**

**QID : 01861 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct**

- 1. Little indeed is known of the origin of English literature.
- P. This has not prevented some scholars from writing their "lives" from hints in the texts themselves.
- Q. So far as poets are concerned, again, little or nothing is known beyond the names of two of them.
- R. We can be certain that poetry made its appearance long before the first prose was written down.
- S. Critics have also relied on scanty contemporary references, and also a mass of conjecture that cannot be described as intelligent.
- 6. Notwithstanding the mists, old English literature has an amazing richness.

**Options:**

- 1) PQRS
- 2) SRQP
- 3) PRQS
- 4) RQPS

**Correct Answer: RQPS**

**QID : 01862 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

- 1. A film director decided to make a romantic film.
- P. A long spell of audition was conducted to find a suitable heroine.
- Q. Mr. Mohan Lal was signed as the hero of the film.
- R. The director wanted a new face for the heroine of his film.
- S. Finally, he selected a young school girl for his film.
- 6. The film was a box office hit.

**Options:**

- 1) QRPS
- 2) QPSR
- 3) RPSQ
- 4) RPQS

**Correct Answer: QRPS**

**QID : 01863 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. Rohit went to the airport to see off his friend.
- P. He explained that he had lost his bag in the crowd.
- Q. Rohit asked him why he was worried and anxious.
- R. Just then, a policeman was seen with a teenager who had a bag in his hands.
- S. The friend appeared worried and anxious about something.
6. They told the policeman about their lost bag & claimed it.

**Options:**

- 1) QSPR
- 2) RPSQ
- 3) PQRS
- 4) SQPR

**Correct Answer: SQPR**

**QID : 01864 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.**

1. I boarded a bus from Tilak Nagar to the Railway Station.
- P. It was very embarrassing when people looked at me as if I was a fool.
- Q. The conductor came and I asked for a ticket.
- R. I was very happy to occupy a seat as I was sure that my journey will be comfortable.
- S. He told me that I had boarded a wrong bus.
6. But the conductor was kind enough to tell me that I could get down on the next-stand and get bus to the station.

**Options:**

- 1) PSRQ
- 2) SPQR
- 3) PQSR
- 4) RQSP

**Correct Answer: RQSP**

**QID : 01865 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**One who is not easily pleased by anything**

**Options:**

- 1) gullible
- 2) fastidious
- 3) innocent
- 4) amenable

**Correct Answer: fastidious**

**QID : 01866 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**Head of monks in an abbey**

**Options:**

- 1) Padre
- 2) Dean
- 3) Abbot
- 4) Deacon

**Correct Answer: Abbot**

**QID : 01867 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence**

**The word is no longer in use.**

**Options:**

- 1) obsolete
- 2) old fashion
- 3) antique
- 4) vanished

**Correct Answer: obsolete**

**QID : 01868 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**A person unselfishly concerned for or devoted to the welfare of others.**

**Options:**

- 1) egoist
- 2) unselfish
- 3) altruist
- 4) welfarist

**Correct Answer: altruist**

**QID : 01869 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**Inscription on a gravestone**

**Options:**

- 1) obituary
- 2) memorial
- 3) epitaph
- 4) epigraph

**Correct Answer: epitaph**

**QID : 01870 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**Violation of that which is holy and sacred**

**Options:**

- 1) malevolent
- 2) sacrilege
- 3) bizarre
- 4) iniquitous

**Correct Answer: sacrilege**

**QID : 01871 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**One who believes in many Gods.**

**Options:**

- 1) polyglot
- 2) polygamy
- 3) polygon
- 4) polythiest

**Correct Answer: polythiest**

**QID : 01872 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**One who lends money on high rates of interest**

**Options:**

- 1) usurper
- 2) usherer
- 3) usurer
- 4) undertaker

**Correct Answer: usurer**

**QID : 01873 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**A post with little work but high salary.**

**Options:**

- 1) freelancer
- 2) sine qua non
- 3) sinecure
- 4) quangos

**Correct Answer: sinecure**

**QID : 01874 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**A person, especially a young one, with exceptional abilities.**

**Options:**

- 1) intellectual
- 2) prodigy
- 3) genius
- 4) mastermind

**Correct Answer: prodigy**

**QID : 01875 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**Incapable of feeling tired or exhausted**

**Options:**

- 1) invincible
- 2) inflatable
- 3) indefatigable
- 4) inextricable

**Correct Answer: indefatigable**

**QID : 01876 - In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**A new word coined by an author.**

**Options:**

- 1) novelty
- 2) innovation
- 3) neologism
- 4) inception

**Correct Answer: neologism**

**QID : 01877 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

The enemies have destroyed the 'Ajooba' town.

**Options:**

- 1) The 'Ajooba' town was destroyed by the enemies.
- 2) The 'Ajooba' town had been destroyed by the enemies.
- 3) The 'Ajooba' town have been destroyed by the enemies.
- 4) The Ajooba town has been destroyed by the enemies.

**Correct Answer: The Ajooba town has been destroyed by the enemies.**

**QID : 01878 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

Rohit had written an essay on 'Pollution'.

**Options:**

- 1) An essay on 'Pollution' was written by Rohit.
- 2) An essay on 'Pollution' had been written by Rohit.
- 3) An essay on 'Pollution' wrote Rohit.
- 4) An essay on 'Pollution' have been written by Rohit.

**Correct Answer: An essay on 'Pollution' had been written by Rohit.**

**QID : 01879 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

He had already torn the pages of the book.

**Options:**

- 1) The pages of the book has already been torn by him.
- 2) The pages of the book have already been torn by him.
- 3) The pages of the book had already been torn by him.
- 4) The pages of the book had already torn by him.

**Correct Answer: The pages of the book had already been torn by him.**

**QID : 01880 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

This word cannot be uttered by a sane man.

**Options:**

- 1) A sane man did not utter this word.
- 2) A sane man will not utter this word.
- 3) A sane man cannot utter the word.
- 4) A sane man cannot utter this word.

**Correct Answer: A sane man cannot utter this word.**

**QID : 01881 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**The national anthem is being sung by Jason.**

**Options:**

- 1) Jason was singing the national anthem.
- 2) Jason is singing the national anthem.
- 3) Jason sings the national anthem.
- 4) Jason has sung the national anthem.

**Correct Answer: Jason is singing the national anthem.**

**QID : 01882 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**Can he complete the job in three weeks?**

**Options:**

- 1) Can he in three weeks complete the job ?
- 2) Can't the job be completed by him in three weeks ?
- 3) Can the job be completed by him in three weeks ?
- 4) He cannot complete the job in three weeks ?

**Correct Answer: Can the job be completed by him in three weeks ?**

**QID : 01883 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**Grid failure brings five hundred trains to a halt.**

**Options:**

- 1) Five hundred trains are being brought to a halt by grid failure.
- 2) Five hundred trains are brought to a halt by grid failure.
- 3) Five hundred trains were brought to a halt by grid failure.
- 4) Five hundred trains had been brought to a halt by grid failure.

**Correct Answer: Five hundred trains are brought to a halt by grid failure.**

**QID : 01884 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

The teacher was pleased with his recitation.

**Options:**

- 1) His recitation pleases the teacher.
- 2) His recitation pleased the teacher.
- 3) His recitation will please the teacher.
- 4) His recitation has pleased the teacher.

**Correct Answer: His recitation pleased the teacher.**

**QID : 01885 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

We saw her singing at her work.

**Options:**

- 1) Her singing was seen by us at her work.
- 2) Her singing was seen at her work by us.
- 3) She was seen being sung at her work by us.
- 4) She was seen singing at her work.

**Correct Answer: She was seen singing at her work.**

**QID : 01886 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

They will help us with money.

**Options:**

- 1) We will be helped by them with money.
- 2) We should be helped by them with money.
- 3) We must be helped by them with money.
- 4) We could be helped by them with money.

**Correct Answer: We will be helped by them with money.**

**QID : 01887 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

I was asked my name.

**Options:**

- 1) My name was asked for.
- 2) They asked me my name.
- 3) They asked my name fom me.
- 4) My name was asked.

**Correct Answer:** They asked me my name.

**QID : 01888 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

Kamala was told the bad news as soon as she arrived.

**Options:**

- 1) Someone had told Kamala the bad news as soon as she arrived.
- 2) Some is telling Kamala the bad news as soon as she arrived.
- 3) Someone told Kamala the bad news as soon as she arrived.
- 4) Someone has told Kamala the bad news as soon as she arrived.

**Correct Answer:** Someone told Kamala the bad news as soon as she arrived.

**QID : 01889 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

The girl's death has opened a can of worms.

**Options:**

- 1) A can of worms is being opened by the girl's death.
- 2) A can of worms has been opened by the girl's death.
- 3) A can of worms are being opened by the girl's death.
- 4) A can of worms were being opened by the girl's death.

**Correct Answer:** A can of worms has been opened by the girl's death.

**QID : 01890 - In the following question, a sentence has been given in Active/Passive Voice.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

By that time tomorrow, they would have completed the work allotted to them.

**Options:**

- 1) By that time tomorrow, the work allotted to them would be completed by them.
- 2) By that time tomorrow, the work allotted to them would complete by them.
- 3) By that time tomorrow, the work allotted to them would be complete by them.
- 4) By that time tomorrow, the work allotted to them would have been completed by them.

**Correct Answer:** By that time tomorrow, the work allotted to them would have been completed by them.

**QID : 01891 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**While I was on holiday, my camera was stolen from my hotel room.**

**Options:**

- 1) While I was on holiday, somebody stole my camera from my hotel room.
- 2) While I was on holiday, my camera had been stolen from my hotel room.
- 3) While I was on holiday, they steal my camera from my hotel room.
- 4) While I was on holiday, they had stolen my camera from my hotel room.

**Correct Answer: While I was on holiday, somebody stole my camera from my hotel room.**

**QID : 01892 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**By 1829, British goods worth seven crore rupees were being exported to India by Britain.**

**Options:**

- 1) India was exporting British goods worth seven crore rupees to Britain, by 1829.
- 2) By 1829, Britain exported British goods worth seven crore rupees to India.
- 3) By 1829, Britain was exporting British goods worth seven crore rupees to India.
- 4) Britain exported British goods to India worth seven crore rupees by 1829.

**Correct Answer: By 1829, Britain was exporting British goods worth seven crore rupees to India.**

**QID : 01893 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**Do all the necessary tests soon.**

**Options:**

- 1) All the necessary tests may be done soon.
- 2) Let all the necessary tests be done soon.
- 3) Let all the necessary tests were done soon.
- 4) All the necessary tests have to be done soon.

**Correct Answer: Let all the necessary tests be done soon.**

**QID : 01894 - In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**She had locked the door, before she left.**

**Options:**

- 1) She locks the door, before she leaves.
- 2) She locked the door and left.
- 3) The door was locked by her, before she took leave.
- 4) The door had been locked by her, before she left.

**Correct Answer:** The door had been locked by her, before she left.

**QID : 01895 -** In the following question, a sentence has been given in Active/Passive Voice.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

Bravery and loyalty were rewarded by the king.

**Options:**

- 1) Reward was given for bravery and loyalty.
- 2) The King rewarded bravery and loyalty.
- 3) The king gave a reward for a bravery and loyalty.
- 4) For loyalty and bravery it is said that the king gave reward.

**Correct Answer:** The King rewarded bravery and loyalty.

**QID : 01896 -** In the following question, a sentence has been given in Active/Passive Voice.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

I remember them taking me to the zoo.

**Options:**

- 1) I remember having being taken to the zoo.
- 2) I remember to be taken to the zoo.
- 3) I remember being taken to the zoo.
- 4) I remember I was taken to the zoo.

**Correct Answer:** I remember being taken to the zoo.

**QID : 01897 -** In the following question, a sentence / a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

She insisted to go there, though her husband cautioned her on it.

**Options:**

- 1) on going
- 2) upon going
- 3) going
- 4) No improvement

**Correct Answer:** on going

**QID : 01898 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

I started lending books from the library.

**Options:**

- 1) borrowing
- 2) lending of
- 3) loan of
- 4) No improvement

**Correct Answer:** borrowing

**QID : 01899 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

You will come to my party tomorrow, will you ?

**Options:**

- 1) isn't it ?
- 2) will not you ?
- 3) won't you ?
- 4) No improvement

**Correct Answer:** won't you ?

**QID : 01900 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

There was a roll of drums ?

**Options:**

- 1) role
- 2) droll
- 3) troll
- 4) No improvement

**Correct Answer:** No improvement

**QID : 01901 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Bacteria is the most common form of life.

**Options:**

- 1) Bacteria are
- 2) Bacterium are
- 3) Bacteria was
- 4) No improvement

**Correct Answer:** Bacteria are

**QID : 01902 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Everyone was moved with tears at his sad story.

**Options:**

- 1) moved by
- 2) moved to
- 3) moved in
- 4) No improvement

**Correct Answer:** moved to

**QID : 01903 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

He behaves as if he is the supreme leader.

**Options:**

- 1) as he is
- 2) as if he were
- 3) as if he was
- 4) No improvement

**Correct Answer:** as if he were

**QID : 01904 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

She stopped and said that she had forgotten taking the key from the keyhole.

**Options:**

- 1) forgot taking the key from
- 2) forgot to take the key off from
- 3) had forgotten to take the key from
- 4) No improvement

**Correct Answer:** had forgotten to take the key from

**QID : 01905 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Beside cricket Rahul plays tennis as well.

**Options:**

- 1) Beside, Rahul plays cricket and tennis as well.
- 2) Besides cricket Rahul plays tennis as well.
- 3) Besides, Rahul plays cricket and tennis as well.
- 4) No improvement

**Correct Answer:** Besides cricket Rahul plays tennis as well.

**QID : 01906 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Two of the biggest corporate firms in the world are Apple and IBM which both are in the computer business.

**Options:**

- 1) which are both
- 2) both of which are
- 3) which are
- 4) No improvement

**Correct Answer:** both of which are

**QID : 01907 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

I've been to a few of his talks but understood little of what he has said.

**Options:**

- 1) little of what he said
- 2) a little of what he has said
- 3) little of what he has talked
- 4) No improvement

**Correct Answer:** little of what he said

**QID : 01908 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

I welcome all the delegates on behalf of ABC corporation.

**Options:**

- 1) on the account of
- 2) on the parts of
- 3) for
- 4) No improvement

**Correct Answer: No improvement**

**QID : 01909 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**Any of these two options could be the correct answer.**

**Options:**

- 1) Either one of
- 2) Any two of
- 3) Either of
- 4) No improvement

**Correct Answer: Either of**

**QID : 01910 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**Several ministers have been expected to meet the people tomorrow.**

**Options:**

- 1) have been expectant
- 2) have been expecting
- 3) are expected
- 4) No improvement

**Correct Answer: are expected**

**QID : 01911 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**Looking forwards to meet you in Kochi.**

**Options:**

- 1) to be meeting you
- 2) to meeting you
- 3) meeting with you
- 4) No improvement

**Correct Answer: to meeting you**

**QID : 01912 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

Rafeek introduced me to his friend who is both a scientist and a musician.

**Options:**

- 1) scientist-musician friend.
- 2) friend, who is a scientist as well as musician.
- 3) friend who is scientist and musician together.
- 4) No improvement

**Correct Answer: No improvement**

**QID : 01913 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

The last census tells us that the population of Calcutta is greater than any other town in India.

**Options:**

- 1) are greater than that of any other towns **in** India.
- 2) is greater than all other town in India.
- 3) is greater than that of any other town in India.
- 4) No improvement

**Correct Answer: is greater than that of any other town **in** India.**

**QID : 01914 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

My teacher forbade me to use mobile phone in the class.

**Options:**

- 1) forbade me not to use
- 2) forbid me not to use
- 3) forbade me using
- 4) No improvement

**Correct Answer: No improvement**

**QID : 01915 -** In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.

From all accounts she is the best and honest student of the class.

**Options:**

- 1) she is the best and most honest student of the class.
- 2) the best and honest student of the class is she.
- 3) she is honest and best student of the class.
- 4) No improvement

**Correct Answer: she is the best and most honest student of the class.**

**QID : 01916 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**Not only the robbers robbed the tourist of his purse but they also wounded him grievously.**

**Options:**

- 1) Not only did the robbers robbed
- 2) Not only the robbers rob
- 3) Not only did the robbers rob
- 4) No improvement

**Correct Answer: Not only did the robbers rob**

**QID : 01917 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**The meeting adjourned abruptly by the chairperson after about an hour of intense deliberation.**

**Options:**

- 1) The meeting was adjourned abruptly.
- 2) The meeting was abruptly adjourned.
- 3) The meeting was adjourned abrupt.
- 4) No improvement

**Correct Answer: The meeting was abruptly adjourned.**

**QID : 01918 - In the following question, a sentence/a part of sentence is underlined. Below are given alternatives to the underlined part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**How long were you learning English for ?**

**Options:**

- 1) How long have been you learning English ?
- 2) How long have you been learning English ?
- 3) How long have you been learning English for ?
- 4) No improvement

**Correct Answer: How long have you been learning English for ?**

**QID : 01919 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

Rakesh says, "Can you prepare a cup of tea for me, Sunita?"

**Options:**

- 1) Rakesh tells Sunita to prepare a cup of tea for him.
- 2) Rakesh tells Sunita if she could prepare a cup of tea for him.
- 3) Rakesh asked Sunita if she can prepare a cup of tea for him.
- 4) Rakesh asks Sunita if she can prepare a cup of tea for him.

**Correct Answer: Rakesh asks Sunita if she can prepare a cup of tea for him.**

**QID : 01920 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

The Prime Minister said at a meeting, "There is no need of a working President for the party now."

**Options:**

- 1) The Prime Minister told a meeting that there was no need of a working President for the party now.
- 2) The Prime Minister said at a meeting that there was no need of a working president for the party then.
- 3) The Prime Minister told a meeting that there was no need of a working President then.
- 4) The Prime Minister addressed a meeting that there was no need of a working President for the party then.

**Correct Answer: The Prime Minister said at a meeting that there was no need of a working president for the party then.**

**QID : 01921 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

He said, "Be quiet and listen to my words."

**Options:**

- 1) He asked to be quiet and listen to his words.
- 2) He urged them to be quiet and listen to his words.
- 3) He said to them be quiet and listen to his words.
- 4) He told to listen to his words and be quiet.

**Correct Answer: He urged them to be quiet and listen to his words.**

**QID : 01922 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

Anil said, "Ali deserved the prize."

**Options:**

- 1) Anil says that Ali deserves the prize.
- 2) Anil said that Ali deserves the pirze.
- 3) Anil said that Ali has deserved the prize.
- 4) Anil said that Ali had deserved the prize.

**Correct Answer: Anil said that Ali had deserved the prize.**

**QID : 01923 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

He said to me, "May God bless You."

**Options:**

- 1) He prayed so I would be blessed.
- 2) He prayed so that God will bless me.
- 3) He prays because I need blessing.
- 4) He prayed that God might bless me.

**Correct Answer: He prayed that God might bless me.**

**QID : 01924 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

I said to the old man, "Don't sit on that chair, it is broken."

**Options:**

- 1) I cautioned the old man against sitting on that chair as it was broken.
- 2) I cautioned the old man against sitting on that chair, it was broken.
- 3) I requested the old man not to sit on that chair because it is broken.
- 4) I asked the old man not to sit on the chair as it is broken.

**Correct Answer: I cautioned the old man against sitting on that chair as it was broken.**

**QID : 01925 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

"Well ,well," He said. "A strange man!"

**Options:**

- 1) A strange man said well well.
- 2) He said that well is a strange man.
- 3) He observed that he was a strange man.
- 4) He commented that the strange man was well.

**Correct Answer:** He observed that he was a strange man.

**QID : 01926 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

He said, "I am coming tomorrow."

**Options:**

- 1) He told that he was coming tomorrow.
- 2) He said that he was coming tomorrow.
- 3) He told he come the next day.
- 4) he said that he was coming the next day.

**Correct Answer:** he said that he was coming the next day.

**QID : 01927 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.

He says, "The sun rises in the east."

**Options:**

- 1) He said that the sun rose in the east.
- 2) He says that the sun has risen in the east.
- 3) He says that the sun rises in the east.
- 4) He said that the sun rises in the east.

**Correct Answer:** He says that the sun rises in the east.

**QID : 01928 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

He said, "How I wish they would come!"

**Options:**

- 1) He exclaimed that he wished they would come.
- 2) He exclaimed hopefully that they would come.
- 3) He exclaimed that he would wish them to come.
- 4) He exclaimed how he wished they would come.

**Correct Answer:** He exclaimed hopefully that they would come.

**QID : 01929 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.**

**The teacher said to the children, "The sun always sets in the west."**

**Options:**

- 1) The teacher told the children that the Sun always sets in the west.
- 2) The teacher told that the Sun always sets in the west.
- 3) The teacher asked the children if the Sun sets in the west.
- 4) The teacher told the children that the Sun set in the west.

**Correct Answer: The teacher told the children that the Sun always sets in the west.**

**QID : 01930 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**The stranger said to the boy, "Can you tell me the way to Raj Bhawan?"**

**Options:**

- 1) The stranger said to the boy to point Raj Bhawan to him.
- 2) The stranger requested the boy to take him to Raj Bhawan.
- 3) The stranger requested the boy to show him Raj Bhawan.
- 4) The stranger asked the boy if he could tell him the way to Raj Bhawan.

**Correct Answer: The stranger asked the boy if he could tell him the way to Raj Bhawan.**

**QID : 01931 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**The teacher asked the students, "Did the guide bring you right up to top?"**

**Options:**

- 1) The teacher enquired from the students whether the guide had conducted them right upto the top.
- 2) The teacher wanted to know whether the guide climbed with them right upto the top.
- 3) The teacher sought information from the students whether the guide brought them right upto the top.
- 4) The teacher asked the students whether the guide took them right upto the top.

**Correct Answer: The teacher enquired from the students whether the guide had conducted them right upto the top.**

**QID : 01932 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**"By God! I have not cheated," said the boy.**

**Options:**

- 1) The boy said he will not cheat.
- 2) The boy exclaimed by God of not cheating.
- 3) In the name of God I have not cheated.
- 4) The boy swore that he had not cheated .

**Correct Answer: The boy swore that he had not cheated .**

**QID : 01933 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**"Why don't you see a doctor?" said Mrs. Lal to Nina.**

**Options:**

- 1) Mrs. Lal asked Nina why she could't see a doctor.
- 2) Mis. Lal demanded why Nina did't see her doctor.
- 3) Mrs. Lal advised Nina to see a doctor.
- 4) Mrs. Lal advised that Nina to see her doctor.

**Correct Answer: Mrs. Lal advised Nina to see a doctor.**

**QID : 01934 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**She said, "My sister was here ten days ago, but she in not here now."**

**Options:**

- 1) She said that her sister was here ten days ago, but she was not there then.
- 2) She said that her sister had been there ten days before but she was not there then.
- 3) She told that her sister had been there ten days before, but she has not been there then.
- 4) She informed that her sister was there ten days before but she was not there then.

**Correct Answer: She said that her sister had been there ten days before but she was not there then.**

**QID : 01935 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**He said, " Let it rain ever so hard, I shall go."**

**Options:**

- 1) He said that he would go however hard it might rain.
- 2) He said that he would go ever if it rains very hard.
- 3) He suggested that he should go, let it rain very hard.
- 4) He was determined to go even if it rained so hard.

**Correct Answer:** He said that he would go however hard it might rain.

**QID : 01936 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

"Who are you? Where have you come from?" said the little boy to him.

**Options:**

- 1) The little boy exclaimed who he was and asked where he had come from.
- 2) The little boy asked him who he was and that where he had come from.
- 3) The little boy enquired of him who he was and where he come from.
- 4) The little boy enquired of him who he was and where he had come from.

**Correct Answer:** The little boy enquired of him who he was and where he had come from.

**QID : 01937 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

The teacher said to his students, " Health is wealth, whatever you may say."

**Options:**

- 1) The teacher told his students that health was wealth, whatever they might say.
- 2) The teacher exclaimed to his students that health is wealth whatever they might tell.
- 3) The teacher assured his students that health was weath whetever they might say.
- 4) The teacher told his students that health is wealth whatever they might say.

**Correct Answer:** The teacher told his students that health is wealth whatever they might say.

**QID : 01938 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

The child said, "What a beautiful sight!"

**Options:**

- 1) The child said that it was to be a beautiful sight.
- 2) The child exclaimed that it was a beautiful sight.
- 3) The child said that it had been a beautiful sight.
- 4) The child exclaimed that it has to be a beautiful sight.

**Correct Answer:** The child exclaimed that it was a beautiful sight.

**QID : 01939 -** In the following question, a sentence has been given in Direct/Indirect speech.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.

Mohan will say, "I want two persons to assists me."

**Options:**

- 1) Mohan will say that he will want two persons to assist him.
- 2) Mohan says that he will want two persons to assist him.
- 3) Mohan will say that two persons want to assist him.
- 4) Mohan will say that he wants two persons to assist him.

**Correct Answer:** Mohan will say that he wants two persons to assist him.

**QID : 01940 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**He said, "Why did you give up your job?"**

**Options:**

- 1) He asked her why she had given up her job.
- 2) He asked her why you gave up the job.
- 3) He demand to know why she gave up job.
- 4) He requested her why she gave up the job.

**Correct Answer:** He asked her why she had given up her job.

**QID : 01941 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**She said, " I really wish I had bought that new car."**

**Options:**

- 1) She told me she really wished she bought that new car.
- 2) She told me she really had wished she had bought that new car.
- 3) She told me she really wished she had bought that new car.
- 4) She told me she would buy that new car.

**Correct Answer:** She told me she really wished she had bought that new car.

**QID : 01942 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.**

**Ram said,"Are you really serious about becoming a pilot, son?"**

**Options:**

- 1) Ram asked his son if he was really serious about becoming a pilot.
- 2) Ram asked his son was he really serious about becoming a pilot.
- 3) Ram asked his son is he really serious about becoming a pilot.
- 4) Ram asked to his son if he was really serious about becoming a pilot.

**Correct Answer:** Ram asked his son if he was really serious about becoming a pilot.

**QID : 01943 - In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.**

**Tom said that the burglar had come in through the window.**

**Options:**

- 1) Tom said,"The burglar had came in through the window."
- 2) Tom said,"The burglar must have come in through the window."
- 3) Tom said,"Did the burglar come in through the window."
- 4) Tom said,"The burglar came in through the window."

**Correct Answer: Tom said,"The burglar came in through the window."**

**QID : 01944 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**He glanced at his watch, "And by the way, I must be off."**

**Options:**

- 1) He glanced at his watch and remarked that it was rather late and that he must go.
- 2) He glanced at his watch and quickly went away saying that he must go.
- 3) He glanced at his watch and remarked that he must leave at once.
- 4) He glanced at his watch and hurried away.

**Correct Answer: He glanced at his watch and remarked that he must leave at once.**

**QID : 01945 - In the following question, a sentence has been given in Direct/Indirect speech.**

**Out of the four alternatives suggested, select the one which best express the same sentence in Indirect/Direct speech.**

**He said,"Sita, when is the next train?"**

**Options:**

- 1) He said to Sita when the next train was.
- 2) He asked Sita when the next train was.
- 3) He asked Sita about the next train.
- 4) He asked when the next train is.

**Correct Answer: He asked Sita when the next train was.**

**QID : 01946 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

When both myths and counter-myths occur in the narrative field of a society, people can\_\_\_\_\_ the oppositions between them in unique ways. The psychological relevance of stories in the cases of

myths and horror films may be in the experiencing of the\_\_\_\_\_ binary tensions, rather than in the manifest\_\_\_\_\_ of the story. The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts. The message conveyed is a\_\_\_\_\_ complex.

**When both myths and counter-myths occur in the narrative field of a society, people can\_\_\_\_\_.**

**Options:**

- 1) internalize
- 2) externalize
- 3) concretize
- 4) secularize

**Correct Answer: internalize**

**QID : 01947 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

When both myths and counter-myths occur in the narrative field of a society, people can\_\_\_\_\_ the oppositions between them in unique ways. The psychological relevance of stories in the cases of myths and horror films may be in the experiencing of the\_\_\_\_\_ binary tensions, rather than in the manifest\_\_\_\_\_ of the story. The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts. The message conveyed is a\_\_\_\_\_ complex.

**The psychological relevance of stories in the cases of myths and horror films may be in the experiencing of the\_\_\_\_\_ binary tensions**

**Options:**

- 1) overlying
- 2) destructive
- 3) comforting
- 4) underlying

**Correct Answer: underlying**

**QID : 01948 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

When both myths and counter-myths occur in the narrative field of a society, people can\_\_\_\_\_ the oppositions between them in unique ways. The psychological relevance of stories in the cases of myths and horror films may be in the experiencing of the\_\_\_\_\_ binary tensions, rather than in the manifest\_\_\_\_\_ of the story. The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts. The message conveyed is a\_\_\_\_\_ complex.

rather than in the manifest \_\_\_\_\_ of the story.

**Options:**

- 1) relay
- 2) education
- 3) content
- 4) morality

**Correct Answer: content**

**QID : 01949 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

When both myths and counter-myths occur in the narrative field of a society, people can \_\_\_\_\_ the oppositions between them in unique ways. The psychological relevance of stories in the cases of myths and horror films may be in the experiencing of the \_\_\_\_\_ binary tensions, rather than in the manifest \_\_\_\_\_ of the story. The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts. The message conveyed is a \_\_\_\_\_ complex.

**The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts.**

**Options:**

- 1) dissolved
- 2) dissipated
- 3) opposed
- 4) maintained

**Correct Answer: maintained**

**QID : 01950 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

When both myths and counter-myths occur in the narrative field of a society, people can \_\_\_\_\_ the oppositions between them in unique ways. The psychological relevance of stories in the cases of myths and horror films may be in the experiencing of the \_\_\_\_\_ binary tensions, rather than in the manifest \_\_\_\_\_ of the story. The tensions in the story is, however, \_\_\_\_\_ through the binary contrasts. The message conveyed is a \_\_\_\_\_ complex.

**The message conveyed is a \_\_\_\_\_ complex.**

**Options:**

- 1) holistic
- 2) constructive

- 3) difficult
- 4) prolific

**Correct Answer: holistic**

**QID : 01951 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**There is an old story told of a man who \_\_\_\_ into a deep sleep.**

**Options:**

- 1) fell
- 2) fall
- 3) slept
- 4) fallen

**Correct Answer: fell**

**QID : 01952 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**His friend stayed by him as long as he\_\_\_\_\_**

**Options:**

- 1) can
- 2) could
- 3) should
- 4) will

**Correct Answer: could**

**QID : 01953 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.  
the friend hid a\_\_\_\_ in the old man's garment

**Options:**

- 1) sparkle
- 2) glimmer
- 3) jewel
- 4) treasure

**Correct Answer: jewel**

**QID : 01954 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**When the old man\_\_\_\_\_, not**

**Options:**

- 1) wake
- 2) waken
- 3) arise
- 4) awoke

**Correct Answer: awoke**

**QID : 01955 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**not \_\_\_\_ that his friend had**

**Options:**

- 1) knowing
- 2) know
- 3) known
- 4) knew

**Correct Answer: knowing**

**QID : 01956 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**that his friend had \_\_\_\_ a jewel in his garment,**

**Options:**

- 1) hiding
- 2) hidden
- 3) conceal
- 4) hide

**Correct Answer: hidden**

**QID : 01957 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**he wandered about in \_\_\_\_\_, hungry.**

**Options:**

- 1) vane
- 2) vein
- 3) vain
- 4) wane

**Correct Answer: vain**

**QID : 01958 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_ about in this life, \_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**The friend told the poor man about the jewel and\_\_\_\_ him to look for it**

**Options:**

- 1) propose
- 2) considered
- 3) suggested
- 4) advised

**Correct Answer: advised**

**QID : 01959 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_ that his friend had \_\_\_\_ a jewel in his garment, he

wandered about in \_\_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_about in this life, \_\_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.  
people \_\_\_\_\_about in this life,

**Options:**

- 1) wander
- 2) wonder
- 3) direct
- 4) change

**Correct Answer: wander**

**QID : 01960 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

There is an old story told of a man who \_\_\_\_\_ into a deep sleep. His friend stayed by him as long as he \_\_\_\_\_. Being compelled to go and fearing that he might be in want, the friend hid a\_\_\_\_\_ in the old man's garment. When the old man\_\_\_\_\_, not \_\_\_\_\_ that his friend had \_\_\_\_\_ a jewel in his garment, he wandered about in \_\_\_\_\_, hungry. A long time afterwards, the two men met again. The friend told the poor man about the jewel and\_\_\_\_\_ him to look for it. Like the old man in the story, people \_\_\_\_\_about in this life, \_\_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

\_\_\_\_\_ of what is hidden away in their inner nature, pure and untarnished.

**Options:**

- 1) conscious
- 2) unconscious
- 3) aware
- 4) subconscious

**Correct Answer: unconscious**

**QID : 01961 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live.

Options:

- 1) profound
- 2) intricate
- 3) pernicious
- 4) harmful

Correct Answer: profound

**QID : 01962 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_platform means that barriers to entry are low,\_\_\_\_\_is\_\_\_\_\_ and innovation is rapid.

Since the internet was made\_\_\_\_\_,

Options:

- 1) radical
- 2) unavoidable
- 3) operational
- 4) provisional

Correct Answer: operational

**QID : 01963 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_platform means that barriers to entry are low,\_\_\_\_\_is\_\_\_\_\_ and innovation is rapid.

it has lowered the\_\_\_\_\_ to creative expression.

Options:

- 1) encroachment
- 2) barriers

- 3) discrimination
- 4) tendency

**Correct Answer:** barriers

**QID : 01964 -** In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

**It has provided\_\_\_\_\_ to information on a larger scale.**

**Options:**

- 1) assess
- 2) assets
- 3) access
- 4) right

**Correct Answer:** access

**QID : 01965 -** In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

**It has\_\_\_\_\_ innovation without**

**Options:**

- 1) assimilated
- 2) accumulated
- 3) obliterated
- 4) accommodated

**Correct Answer:** accommodated

**QID : 01966 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_platform means that barriers to entry are low,\_\_\_\_\_is\_\_\_\_\_ and innovation is rapid.

**without\_\_\_\_\_ changes to its**

**Options:**

- 1) insignificant
- 2) massive
- 3) peculiar
- 4) eventual

**Correct Answer: massive**

**QID : 01967 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_platform means that barriers to entry are low,\_\_\_\_\_is\_\_\_\_\_ and innovation is rapid.

**changes to its\_\_\_\_\_.**

**Options:**

- 1) Infrastructure
- 2) technique
- 3) originality
- 4) method

**Correct Answer: Infrastructure**

**QID : 01968 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

An open, borderless and\_\_\_\_\_ platfrom means that barriers

Options:

- 1) mobilised
- 2) modernised
- 3) standardised
- 4) civilized

Correct Answer: standardised

QID : 01969 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

platfrom means that barriers to entry are low,\_\_\_\_\_

Options:

- 1) interoperability
- 2) intricacy
- 3) levity
- 4) variability

Correct Answer: interoperability

QID : 01970 - In the following passage some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

In a very short period of time the internet has had a\_\_\_\_\_ impact on the way we live. Since the internet was made\_\_\_\_\_, it has lowered the\_\_\_\_\_ to creative expression. It has provided\_\_\_\_\_ to information on a larger scale. It has\_\_\_\_\_ innovation without\_\_\_\_\_ changes to its\_\_\_\_\_. An open, borderless and\_\_\_\_\_ platform means that barriers to entry are low,\_\_\_\_\_ is\_\_\_\_\_ and innovation is rapid.

\_\_\_\_\_ and innovation is rapid.

**Options:**

- 1) reassured
- 2) pressured
- 3) assured
- 4) uncertain

**Correct Answer: assured**

**QID : 01971 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Great books do not spring from something accidental in the great men who write them. They are the effluence of their very core, the expression of the life itself of the authors. And literature cannot be said to have served its true purpose until it has been translated into the actual life of him who reads. It is the vast reservoir of true ideas and emotions. In a world deprived of literature, the broad, the noble, the generous would tend to disappear and life would be correspondingly degraded, because the wrong idea and the petty emotion would never feel the upward pull of the ideas and emotions of genius. Only by conceiving a society without literature can it be clearly realised that the function of literature is to raise the plain towards the top level of the peaks. Literature exist so that where a man has lived finely, ten thousands may afterwards live finely. it is a means of life, it concerns the living essence.

**How have great books been written?**

**Options:**

- 1) By an accidental means.
- 2) By great men who write them.
- 3) By men who think too much.
- 4) By men who imagine sometimes.

**Correct Answer: By great men who write them.**

**QID : 01972 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Great books do not spring from something accidental in the great men who write them. They are the effluence of their very core, the expression of the life itself of the authors. And literature cannot be said to have served its true purpose until it has been translated into the actual life of him who reads. It is the vast reservoir of true ideas and emotions. In a world deprived of literature, the broad, the noble, the generous would tend to disappear and life would be correspondingly degraded, because the wrong idea and the petty emotion would never feel the upward pull of the ideas and emotions of genius. Only by conceiving a society without literature can it be clearly realised that the function of

literature is to raise the plain towards the top level of the peaks. Literature exist so that where a man has lived finely, ten thousands may afterwards live finely. it is a means of life, it concerns the living essence.

**What does the words "effluence of their very core" mean?**

**Options:**

- 1) Expression which is the outflow from the heart of the author.
- 2) Expression which is the influence from people's talk.
- 3) Expression of things that the author may have thought of.
- 4) Expression that the author wrote accidentally.

**Correct Answer: Expression which is the outflow from the heart of the author.**

**QID : 01973 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Great books do not spring from something accidental in the great men who write them. They are the effluence of their very core, the expression of the life itself of the authors. And literature cannot be said to have served its true purpose until it has been translated into the actual life of him who reads. It is the vast reservoir of true ideas and emotions. In a world deprived of literature, the broad, the noble, the generous would tend to disappear and life would be correspondingly degraded, because the wrong idea and the petty emotion would never feel the upward pull of the ideas and emotions of genius. Only by conceiving a society without literature can it be clearly realised that the function of literature is to raise the plain towards the top level of the peaks. Literature exist so that where a man has lived finely, ten thousands may afterwards live finely. it is a means of life, it concerns the living essence.

**Literature cannot be said to have served its true purpose until it has been \_\_\_\_\_ into the actual life of the person who reads.**

**Options:**

- 1) transfigured
- 2) transgressed
- 3) translated
- 4) transmuted

**Correct Answer: translated**

**QID : 01974 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Great books do not spring from something accidental in the great men who write them. They are the effluence of their very core, the expression of the life itself of the authors. And literature cannot be said to have served its true purpose until it has been translated into the actual life of him who reads.

It is the vast reservoir of true ideas and emotions. In a world deprived of literature, the broad, the noble, the generous would tend to disappear and life would be correspondingly degraded, because the wrong idea and the petty emotion would never feel the upward pull of the ideas and emotions of genius. Only by conceiving a society without literature can it be clearly realised that the function of literature is to raise the plain towards the top level of the peaks. Literature exist so that where a man has lived finely, ten thousands may afterwards live finely. it is a means of life, it concerns the living essence.

**If a world is deprived of literature, what would happen to the broad, the noble and the generous?**

**Options:**

- 1) They would be living a free life without care.
- 2) They would worry themselves into petty issues.
- 3) They would tend to disappear and life would be correspondingly degraded.
- 4) They would celebrate life.

**Correct Answer: They would tend to disappear and life would be correspondingly degraded.**

**QID : 01975 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Great books do not spring from something accidental in the great men who write them. They are the effluence of their very core, the expression of the life itself of the authors. And literature cannot be said to have served its true purpose until it has been translated into the actual life of him who reads. It is the vast reservoir of true ideas and emotions. In a world deprived of literature, the broad, the noble, the generous would tend to disappear and life would be correspondingly degraded, because the wrong idea and the petty emotion would never feel the upward pull of the ideas and emotions of genius. Only by conceiving a society without literature can it be clearly realised that the function of literature is to raise the plain towards the top level of the peaks. Literature exist so that where a man has lived finely, ten thousands may afterwards live finely. it is a means of life, it concerns the living essence.

**What is the function of literature?**

**Options:**

- 1) To raise the plain above sea level.
- 2) To raise everything so that it does not sink to the sea level.
- 3) To raise the peaks towards the highest mountain.
- 4) To raise the plain towards the top level of the peaks.

**Correct Answer: To raise the plain towards the top level of the peaks.**

**QID : 01976 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which every one is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far from disappearing, will come into its own in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

**According to the passage, a classless society is \_\_\_\_\_**

**Options:**

- 1) A society in which there are no leaders
- 2) A society where no one is willing to be led.
- 3) A society where everyone would not give authority to their leaders
- 4) A society where everyone can become a leader.

**Correct Answer: A society where everyone can become a leader.**

**QID : 01977 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which every one is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far

from disappearing, will come into its own in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

### **What kind of leadership would a classless society have ?**

#### **Options:**

- 1) Leaders would not exploit others for their personal advantage.
- 2) Leaders would not have too much authority over people.
- 3) Many would develop leadership in the field of their interest.
- 4) Every person would have a reason to lead.

**Correct Answer: Many would develop leadership in the field of their interest.**

**QID : 01978 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which every one is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far from disappearing, will come into its own in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

### **What kind of people would be ideal for a classless society?**

**Options:**

- 1) People who are assertive enough is lead.
- 2) People who book no opposition.
- 3) People with conviction in their ideas.
- 4) People willing to innovate.

**Correct Answer: People with conviction in their ideas.**

**QID : 01979 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which every one is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far from disappearing, will come into its own in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

**According to the passage, the kind of people who deny the idea of a classless society may be called \_\_\_\_\_**

**Options:**

- 1) Utopian
- 2) Cynical
- 3) Idealists
- 4) Dictatorial

**Correct Answer: Cynical**

**QID : 01980 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which every one is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far from disappearing, will come into its own in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

**What is the tone adopted by the author in this passage?**

**Options:**

- 1) Expository
- 2) Factual
- 3) Critical
- 4) Satirical

**Correct Answer: Expository**

**QID : 01981 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Translation is of immense importance today. With rapid commercialization, the narrow barriers between nations are fast disappearing. In the past, there used to be practically no communication amongst nations. The modern world, however, is no longer divided into water-tight compartments. We are heading towards one world, thanks to development in the fields of communication among nations today. Translation forges bonds of unity amongst people who speak different languages. Even if we do not know a particular language or the literature of a particular nation, we can know its richness and the depth of its ideas through translation. Translation also helps in understanding the rich cultural heritage of a nation. Thus a multi-lingual person has a multi-focal view of the world. Translation also serves as a mode of cultural exchange in a multi-lingual country. It plays a pivotal role in the evolution of a pluralistic national identity. The achievement of translation is both the

globalisation of culture and the promotion of intra and inter-cultural bonding. One may appreciate and enjoy through translation the plays of Shakespeare even if one does not know the English language. One may also know the rich world of Homer, Virgil, Dante, Milton, Dickens, Hardy, Leo Tolstoy, Zola and Munshi Prem Chand through translation. Translation responds to our intellectual, cultural and spiritual needs. It is necessary for information and for the exchange of ideas.

Translation, which has hitherto been neglected and marginalized, has assumed importance with rapid globalization. It is now considered an art which requires mastery and perfection. A good translator is able to do away with superficiality and has a clear understanding of the text to be translated. He should have mastery over the subtle nuances of the language from which he is translating. Translating a passage of one language into another literally is not only impossible but would also result in incorrect grammar and syntax.

**According to the author, what does translation do?**

**Options:**

- 1) Translation divides the world into compartments.
- 2) Translation brings together people speaking different languages.
- 3) Translation gives rise to animosity among people.
- 4) Translation is a means to succeed in the practical world.

**Correct Answer: Translation brings together people speaking different languages.**

**QID : 01982 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Translation is of immense importance today. With rapid commercialization, the narrow barriers between nations are fast disappearing. In the past, there used to be practically no communication amongst nations. The modern world, however, is no longer divided into water-tight compartments. We are heading towards one world, thanks to development in the fields of communication among nations today. Translation forges bonds of unity amongst people who speak different languages. Even if we do not know a particular language or the literature of a particular nation, we can know its richness and the depth of its ideas through translation. Translation also helps in understanding the rich cultural heritage of a nation. Thus a multi-lingual person has a multi-focal view of the world. Translation also serves as a mode of cultural exchange in a multi-lingual country. It plays a pivotal role in the evolution of a pluralistic national identity. The achievement of translation is both the globalisation of culture and the promotion of intra and inter-cultural bonding. One may appreciate and enjoy through translation the plays of Shakespeare even if one does not know the English language. One may also know the rich world of Homer, Virgil, Dante, Milton, Dickens, Hardy, Leo Tolstoy, Zola and Munshi Prem Chand through translation. Translation responds to our intellectual, cultural and spiritual needs. It is necessary for information and for the exchange of ideas.

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### **How does translation help us?**

#### **Options:**

- 1) It creates a babel of tongues.
- 2) It denies us access to other cultures.
- 3) It provides an insight into the cultural heritage of a nation/ people.
- 4) It helps us to understand the ideas of the other languages.

**Correct Answer: It provides an insight into the cultural heritage of a nation/ people.**

**QID : 01983 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Translation is of immense importance today. With rapid commercialization, the narrow barriers between nations are fast disappearing. In the past, there used to be practically no communication amongst nations. The modern world, however, is no longer divided into water-tight compartments. We are heading towards one world, thanks to development in the fields of communication among nations today. Translation forges bonds of unity amongst people who speak different languages. Even if we do not know a particular language or the literature of a particular nation, we can know its richness and the depth of its ideas through translation. Translation also helps in understanding the rich cultural heritage of a nation. Thus a multi-lingual person has a multi-focal view of the world. Translation also serves as a mode of cultural exchange in a multi-lingual country. It plays a pivotal role in the evolution of a pluralistic national identity. The achievement of translation is both the globalisation of culture and the promotion of intra and inter-cultural bonding. One may appreciate and enjoy through translation the plays of Shakespeare even if one does not know the English language. One may also know the rich world of Homer, Virgil, Dante, Milton, Dickens, Hardy, Leo Tolstoy, Zola and Munshi Prem Chand through translation. Translation responds to our intellectual, cultural and spiritual needs. It is necessary for information and for the exchange of ideas.

Translation, which has hitherto been neglected and marginalized, has assumed importance with rapid globalization. It is now considered an art which requires mastery and perfection. A good translator is able to do away with superficiality and has a clear understanding of the text to be translated. He should have mastery over the subtle nuances of the language from which he is

translating. Translating a passage of one language into another literally is not only impossible but would also result in incorrect grammar and syntax.

**Globalisation has .....**

**Options:**

- 1) Neglected the importance of translation.
- 2) Made us aware of the importance of translation.
- 3) Allowed us to enjoy the works of great writers.
- 4) Given translation its rightful place.

**Correct Answer: Given translation its rightful place.**

**QID : 01984 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Translation is of immense importance today. With rapid commercialization, the narrow barriers between nations are fast disappearing. In the past, there used to be practically no communication amongst nations. The modern world, however, is no longer divided into water-tight compartments. We are heading towards one world, thanks to development in the fields of communication among nations today. Translation forges bonds of unity amongst people who speak different languages. Even if we do not know a particular language or the literature of a particular nation, we can know its richness and the depth of its ideas through translation. Translation also helps in understanding the rich cultural heritage of a nation. Thus a multi-lingual person has a multi-focal view of the world. Translation also serves as a mode of cultural exchange in a multi-lingual country. It plays a pivotal role in the evolution of a pluralistic national identity. The achievement of translation is both the globalisation of culture and the promotion of intra and inter-cultural bonding. One may appreciate and enjoy through translation the plays of Shakespeare even if one does not know the English language. One may also know the rich world of Homer, Virgil, Dante, Milton, Dickens, Hardy, Leo Tolstoy, Zola and Munshi Prem Chand through translation. Translation responds to our intellectual, cultural and spiritual needs. It is necessary for information and for the exchange of ideas.

Translation, which has hitherto been neglected and marginalized, has assumed importance with rapid globalization. It is now considered an art which requires mastery and perfection. A good translator is able to do away with superficiality and has a clear understanding of the text to be translated. He should have mastery over the subtle nuances of the language from which he is translating. Translating a passage of one language into another literally is not only impossible but would also result in incorrect grammar and syntax.

**What should be the approach of a good translator?**

**Options:**

- 1) Have mastery over his language.
- 2) Have good knowledge of the other literature.
- 3) Do away with the nuances and express only the main ideas.
- 4) Do away with the unwanted things and express only the main ideas.

**Correct Answer: Do away with the unwanted things and express only the main ideas.**

**QID : 01985 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Translation is of immense importance today. With rapid commercialization, the narrow barriers between nations are fast disappearing. In the past, there used to be practically no communication amongst nations. The modern world, however, is no longer divided into water-tight compartments. We are heading towards one world, thanks to development in the fields of communication among nations today. Translation forges bonds of unity amongst people who speak different languages. Even if we do not know a particular language or the literature of a particular nation, we can know its richness and the depth of its ideas through translation. Translation also helps in understanding the rich cultural heritage of a nation. Thus a multi-lingual person has a multi-focal view of the world. Translation also serves as a mode of cultural exchange in a multi-lingual country. It plays a pivotal role in the evolution of a pluralistic national identity. The achievement of translation is both the globalisation of culture and the promotion of intra and inter-cultural bonding. One may appreciate and enjoy through translation the plays of Shakespeare even if one does not know the English language. One may also know the rich world of Homer, Virgil, Dante, Milton, Dickens, Hardy, Leo Tolstoy, Zola and Munshi Prem Chand through translation. Translation responds to our intellectual, cultural and spiritual needs. It is necessary for information and for the exchange of ideas.

Translation, which has hitherto been neglected and marginalized, has assumed importance with rapid globalization. It is now considered an art which requires mastery and perfection. A good translator is able to do away with superficiality and has a clear understanding of the text to be translated. He should have mastery over the subtle nuances of the language from which he is translating. Translating a passage of one language into another literally is not only impossible but would also result in incorrect grammar and syntax.

**What should be the primary concern while translating a passage from one language into another?**

**Options:**

- 1) Structural lapses should be ignored.
- 2) Word by word translation should be done.
- 3) The sense should be conveyed.
- 4) The arrangement of the words in the original should be retained.

**Correct Answer: The sense should be conveyed.**

**QID : 01986 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. It was named after the engineer Gustave Eiffel, whose company designed and built the tower. Erected in 1889, it was initially criticised by some of France's leading artists and intellectuals for its design, but has become both a global cultural icon of France and one of the most recognisable structures in the world. The tower is the tallest structure in Paris and the most visited monument in the world; 6.98 million people ascended it in 2011. The tower received its 250 millionth visitor in 2010.

The tower is 324 metres, about the same height as an 81-storey building. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world. The tower has three levels for visitors, with restaurants on the first and second. Tickets can be purchased to ascend by stairs or lift to the first and second levels. Although there are stairs to the third and highest level, these are usually closed to the public and it is generally only accessible by lift. As a global landmark, the Eiffel Tower is featured in media including films, video games, and television shows.

**Choose the most appropriate response.**

**Options:**

- 1) The name of the tower is not connected with anyone.
- 2) The name of the tower is connected with a real person.
- 3) The name of the tower is connected with a certain company.
- 4) The name of the tower is connected with another tower in Paris.

**Correct Answer: The name of the tower is connected with a real person.**

**QID : 01987 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. It was named after the engineer Gustave Eiffel, whose company designed and built the tower. Erected in 1889, it was initially criticised by some of France's leading artists and intellectuals for its design, but has become both a global cultural icon of France and one of the most recognisable structures in the world. The tower is the tallest structure in Paris and the most visited monument in the world; 6.98 million people ascended it in 2011. The tower received its 250 millionth visitor in 2010.

The tower is 324 metres, about the same height as an 81-storey building. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world. The tower has three levels for visitors, with restaurants on the first and

second. Tickets can be purchased to ascend by stairs or lift to the first and second levels. Although there are stairs to the third and highest level, these are usually closed to the public and it is generally only accessible by lift. As a global landmark, the Eiffel Tower is featured in media including films, video games, and television shows.

**What is the Eiffel Tower made of?**

**Options:**

- 1) It is made of wood.
- 2) It is made of stone.
- 3) It is made of iron structure.
- 4) It is made of silver.

**Correct Answer: It is made of iron structure.**

**QID : 01988 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. It was named after the engineer Gustave Eiffel, whose company designed and built the tower. Erected in 1889, it was initially criticised by some of France's leading artists and intellectuals for its design, but has become both a global cultural icon of France and one of the most recognisable structures in the world. The tower is the tallest structure in Paris and the most visited monument in the world; 6.98 million people ascended it in 2011. The tower received its 250 millionth visitor in 2010.

The tower is 324 metres, about the same height as an 81-storey building. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world. The tower has three levels for visitors, with restaurants on the first and second. Tickets can be purchased to ascend by stairs or lift to the first and second levels. Although there are stairs to the third and highest level, these are usually closed to the public and it is generally only accessible by lift. As a global landmark, the Eiffel Tower is featured in media including films, video games, and television shows.

**Select the most appropriate answer from the passage.**

**Options:**

- 1) The Eiffel Tower continues to be criticised by French intellectuals and artists.
- 2) The Eiffel Tower has never been criticised by French intellectuals and artists.
- 3) The Eiffel Tower will never be criticised by French intellectuals and artists.
- 4) The Eiffel Tower was criticised at the beginning by French intellectuals and artists.

**Correct Answer: The Eiffel Tower was criticised at the beginning by French intellectuals and artists.**

**QID : 01989 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. It was named after the engineer Gustave Eiffel, whose company designed and built the tower. Erected in 1889, it was initially criticised by some of France's leading artists and intellectuals for its design, but has become both a global cultural icon of France and one of the most recognisable structures in the world. The tower is the tallest structure in Paris and the most visited monument in the world; 6.98 million people ascended it in 2011. The tower received its 250 millionth visitor in 2010.

The tower is 324 metres, about the same height as an 81-storey building. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world. The tower has three levels for visitors, with restaurants on the first and second. Tickets can be purchased to ascend by stairs or lift to the first and second levels. Although there are stairs to the third and highest level, these are usually closed to the public and it is generally only accessible by lift. As a global landmark, the Eiffel Tower is featured in media including films, video games, and television shows.

**Why is 2010 considered a significant year?**

**Options:**

- 1) A year marked by a decline in tourism.
- 2) A year marked by unfortunate accidents.
- 3) A year marked by a landmark achievement in French tourism.
- 4) A year marked by stagnation.

**Correct Answer: A year marked by a landmark achievement in French tourism.**

**QID : 01990 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. It was named after the engineer Gustave Eiffel, whose company designed and built the tower. Erected in 1889, it was initially criticised by some of France's leading artists and intellectuals for its design, but has become both a global cultural icon of France and one of the most recognisable structures in the world. The tower is the tallest structure in Paris and the most visited monument in the world; 6.98 million people ascended it in 2011. The tower received its 250 millionth visitor in 2010.

The tower is 324 metres, about the same height as an 81-storey building. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world. The tower has three levels for visitors, with restaurants on the first and second. Tickets can be purchased to ascend by stairs or lift to the first and second levels. Although

there are stairs to the third and highest level, these are usually closed to the public and it is generally only accessible by lift. As a global landmark, the Eiffel Tower is featured in media including films, video games, and television shows.

**Which statement truly reflects the status of the Eiffel Tower?**

**Options:**

- 1) The Eiffel Tower features prominently in popular culture.
- 2) The Eiffel Tower is simply a regional icon.
- 3) The Eiffel Tower has no international or aesthetic appeal.
- 4) The Eiffel Tower has never captured public imagination.

**Correct Answer: The Eiffel Tower features prominently in popular culture.**

**QID : 01991 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Is there any difference between "genius" and "talent" ? We generally feel that a man of genius is in some way higher than a man of talent; and that talented men are more common than genius. This is true, but it is rather vague. Genius implies "very extraordinary gifts or native powers, especially as displayed in original creation, discovery, expression or achievement; phenomenal capacity regarded as relatively independent of instruction and training". Talent, on the other hand, consists of "mental endowments or capacities of superior character; marked mental ability". "Talent" is more the capacity to learn to do a thing well; but "genius" is an inborn inspiration that drives a man to do a thing with original excellence. As Meredith said, "Genius does what it must, and talent does what it can".

Shakespeare in drama and poetry, Isaac Newton in science, Napoleon in war, Beethoven in music, were geniuses; many well-known poets, scientists, generals and musicians have been men of talent.

**What is the general view of a "genius" and a "talented" man?**

**Options:**

- 1) A genius is more superior than other men
- 2) A talented man is a skilful man.
- 3) A genius is superior to the man of talent and that talented men are more common than genius.
- 4) A genius looks down on a talented man.

**Correct Answer: A genius is superior to the man of talent and that talented men are more common than genius.**

**QID : 01992 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Is there any difference between "genius" and "talent" ? We generally feel that a man of genius is in some way higher than a man of talent; and that talented men are more common than genius. This is

true, but it is rather vague. Genius implies "very extraordinary gifts or native powers, especially as displayed in original creation, discovery, expression or achievement; phenomenal capacity regarded as relatively independent of instruction and training". Talent, on the other hand, consists of "mental endowments or capacities of superior character; marked mental ability". "Talent" is more the capacity to learn to do a thing well; but "genius" is an inborn inspiration that drives a man to do a thing with original excellence. As Meredith said, "Genius does what it must, and talent does what it can".

Shakespeare in drama and poetry, Isaac Newton in science, Napoleon in war, Beethoven in music, were geniuses; many well-known poets, scientists, generals and musicians have been men of talent.

**A genius is a man with \_\_\_\_\_ ideas.**

**Options:**

- 1) common
- 2) original
- 3) clever
- 4) bright

**Correct Answer: original**

**QID : 01993 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Is there any difference between "genius" and "talent" ? We generally feel that a man of genius is in some way higher than a man of talent; and that talented men are more common than genius. This is true, but it is rather vague. Genius implies "very extraordinary gifts or native powers, especially as displayed in original creation, discovery, expression or achievement; phenomenal capacity regarded as relatively independent of instruction and training". Talent, on the other hand, consists of "mental endowments or capacities of superior character; marked mental ability". "Talent" is more the capacity to learn to do a thing well; but "genius" is an inborn inspiration that drives a man to do a thing with original excellence. As Meredith said, "Genius does what it must, and talent does what it can".

Shakespeare in drama and poetry, Isaac Newton in science, Napoleon in war, Beethoven in music, were geniuses; many well-known poets, scientists, generals and musicians have been men of talent.

**To learn to do a thing well is to be \_\_\_\_\_.**

**Options:**

- 1) professional
- 2) skillful
- 3) talented
- 4) a genius

**Correct Answer: talented**

**QID : 01994 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Is there any difference between "genius" and "talent" ? We generally feel that a man of genius is in some way higher than a man of talent; and that talented men are more common than genius. This is true, but it is rather vague. Genius implies "very extraordinary gifts or native powers, especially as displayed in original creation, discovery, expression or achievement; phenomenal capacity regarded as relatively independent of instruction and training". Talent, on the other hand, consists of "mental endowments or capacities of superior character; marked mental ability". "Talent" is more the capacity to learn to do a thing well; but "genius" is an inborn inspiration that drives a man to do a thing with original excellence. As Meredith said, "Genius does what it must, and talent does what it can".

Shakespeare in drama and poetry, Isaac Newton in science, Napoleon in war, Beethoven in music, were geniuses; many well-known poets, scientists, generals and musicians have been men of talent.

**Who can be considered a true genius ?**

**Options:**

- 1) Any independent thinker
- 2) An exceptionally intelligent person
- 3) An interesting person
- 4) Any amusing and constructive thinker

**Correct Answer: An exceptionally intelligent person**

**QID : 01995 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Is there any difference between "genius" and "talent" ? We generally feel that a man of genius is in some way higher than a man of talent; and that talented men are more common than genius. This is true, but it is rather vague. Genius implies "very extraordinary gifts or native powers, especially as displayed in original creation, discovery, expression or achievement; phenomenal capacity regarded as relatively independent of instruction and training". Talent, on the other hand, consists of "mental endowments or capacities of superior character; marked mental ability". "Talent" is more the capacity to learn to do a thing well; but "genius" is an inborn inspiration that drives a man to do a thing with original excellence. As Meredith said, "Genius does what it must, and talent does what it can".

Shakespeare in drama and poetry, Isaac Newton in science, Napoleon in war, Beethoven in music, were geniuses; many well-known poets, scientists, generals and musicians have been men of talent.

As per the ideas expressed in the passage, Shakespeare, in drama and poetry, is a genius and \_\_\_\_\_.

**Options:**

- 1) Issac Newton is a talented scientist.
- 2) There are many other well-known talented musicians.
- 3) Napoleon is a genius in music.
- 4) There are many generals who are geniuses.

**Correct Answer:** There are many other well-known talented musicians.

**QID : 01996 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a casual personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

**What kind of collaboration helped Curie's to unlock the secrets of the atom?**

**Options:**

- 1) friendly
- 2) competitive
- 3) courteous
- 4) industrious

**Correct Answer:** friendly

**QID : 01997 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a casual personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

**What will best describe Marie Curie's personality?**

**Options:**

- 1) strong
- 2) lighthearted
- 3) humorous
- 4) envious

**Correct Answer: lighthearted**

**QID : 01998 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a casual personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

**When she learned that she could not attend the university in Warsaw, Marie felt \_\_\_\_\_.**

**Options:**

- 1) hopeless
- 2) annoyed
- 3) happy
- 4) perversely excited

**Correct Answer: annoyed**

**QID : 01999 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a casual personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

**Marie \_\_\_\_\_ left Poland and travelled to France to enter the Sorbonne.**

**Options:**

- 1) boldly
- 2) showed intelligence
- 3) behaved
- 4) was distressed

**Correct Answer: boldly**

**QID : 011000 - Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a casual personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

**Marie Curie's doctorate was in which academic discipline?**

**Options:**

- 1) Medicine
- 2) Cancer studies

3) Radiation Chemistry

4) Physics

**Correct Answer: Physics**

